

## CONTACT DETAILS

\_\_\_\_\_ % \_\_\_\_\_

Ko wai tō ingoa? (What is your name?)

\_\_\_\_\_

Ko wai tāu tamaiti ingoa? (What is your child's name?)

\_\_\_\_\_

Kei hea to wāhi noho? (Where do you live?)

\_\_\_\_\_

He aha to numa waea? (What is your phone number?)

\_\_\_\_\_

Ētahi atu whakaaro? (Anything else you would like us to know?)

\_\_\_\_\_

## EXPECTATIONS

We believe that our relationship with you is of paramount importance. As such, we expect the following of the kainga (home), the kura (school) and the akona (student).

### OF THE WHĀNAU

- We are committed to this learning style
- We actively participate in supporting our child's reo development
- Our values and perspectives are respected
- We are involved in the classroom programme, and communicate with the Kaiako regularly

### OF THE TAMAITI

- I am treated with respect
- I participate with positivity
- My interests are acknowledged
- I believe I can succeed

### OF THE KURA

- We have clear and consistent communication with the home
- We engage our whānau in planning our learning programmes
- Our doors are open to whānau, and visitors feel welcomed.
- We share achievement information.

Westport  
NORTH SCHOOL



Te whakatō i te kākano  
mātaturanga ki te Kura  
Tuatahi o Kawatiri

Bilingual Education at  
Westport North School



## MIHI

Haea te ata  
Ka hāpara te ata  
Ka tangi te manu  
Ka wairori te ngutu  
Ka hora ēna  
Ka tangi te umere  
Te Awatea.

Ki te mana whenua, ki a koutou katoa nō ngā hau e whā. Tēna koutou, tēna koutou, tēna koutou katoa.

## WHAT IS BILINGUAL EDUCATION? WHY MIGHT YOU CHOOSE THIS OPTION?

Bilingual education provides you and your tamaiti (child) the opportunity to learn through te reo Māori, in the context of Te Ao Māori. They will become critically aware of their own identity, and know their place in the world.

Wide and thorough research indicates that tamariki who learn in two or more languages excel in their cognitive development. That is to say, they are likely to make connections across learning domains quicker than children learning in one language.

It supports the revitalisation and regeneration of the language of our tūpuna (ancestors), namely te reo Māori.

## WHAT DOES IT LOOK LIKE?

Our tamariki are engaged in learning in a Kaupapa Māori context.

They are working in learning contexts that are within Te Ao Māori (the Māori World). This means that it looks like they are learning in traditional Māori learning styles, through the values of Tikanga, Rangatiratanga, Kaitiakitanga, Whanaungatanga, Tohungatanga and Manaakitanga across all of the learning areas of our School Curriculum; Reading, Writing, Maths, Integrated Curriculum and Citizenship and Leadership.

## WHAT DOES IT SOUND LIKE?

The delivery of our learning programme has a high level of te reo, and our Kaiako (Teachers) currently speak in te reo Māori in the classroom for between 50 and 80% of the day. In the near future, we will learn in full immersion for 2 days a week, learning to read and write in te reo Māori as well as te reo Pākeha.

## WHAT HAPPENS NOW?

If you would like to come for an informal visit and have a look around, we invite you to come in on a Wednesday at about 10:45am. We are happy for you to visit at a different time if this does not suit. Please contact us to arrange a time.

We then invite you to leave your contact details below, and hand this form to a Kaiako or the Office.

A Kaiako will ring you to make contact within 48 hours.

You might be invited to come into the classroom with your child for an informal visit to observe the learning environment if you haven't already been in.

You will be invited to come to a preliminary hui with the Kaiako and the Tumuaiki, Whaea Sharon.

## PLACEMENTS

Due to the high demand to enter our Whānau Unit and the requirement by the Ministry of Education to keep ratios of students to Kaiako lower in this particular kind of learning context, your tamaiti/tamariki may need to join our waiting list.

Your child will have their learning needs met in one of our mainstream rooms or their current context until a place becomes available for them in one of our whānau rooms.

Our priorities for placement are as follows:

Firstly, Year 0 and 1 tamariki (this includes tamariki from kōhungahunga or Kindergarten/Preschool).

Secondly, tamariki transitioning from another Bilingual Unit, and

Lastly, tamariki wanting to transfer from the mainstream.

As standard procedure, we require you to complete the enrolment process after the initial consultation hui with the Kaiako and the Tumuaiki, by filling out an Enrolment Form, completing every area to the best of your knowledge).